REPORT TO:	CABINET MEMBER, CHILDREN, SCHOOLS & FAMILIES CABINET
DATE:	13 APRIL 2010 15 APRIL 2010
SUBJECT:	EXTENDED SCHOOLS CAPITAL ALLOCATION 2010/11
WARDS AFFECTED:	DERBY & BIRKDALE WARDS
REPORT OF:	PETER MORGAN STRATEGIC DIRECTOR - CHILDREN, SCHOOLS & FAMILIES
CONTACT OFFICER:	CHRIS DALZIEL (0151 934 3337)
EXEMPT/ CONFIDENTIAL:	NO

PURPOSE/SUMMARY:

The purpose of this report is to seek approval for the proposed schemes detailed in this report.

REASON WHY DECISION REQUIRED:

The Cabinet Member has delegated powers to approve the proposed schemes detailed in this report and to refer them to Cabinet for inclusion in the Children, Schools & Families Capital Programme 2010/11.

RECOMMENDATION(S):

The Cabinet Member, Children, Schools & Families, is recommended to:

(i) approve the proposed schemes;

(ii) refer the funding to Cabinet for inclusion in the Children, Schools & Families Capital Programme 2010/11.

KEY DECISION:

No.

FORWARD PLAN: Not appropriate.

IMPLEMENTATION DATE: Following the expiry of the "call-in" period for the Minutes of the Cabinet meeting.

ALTERNATIVE OPTIONS:

Not appropriate.

IMPLICATIONS:

Budget/Policy Framework: None.

Financial: There are no financial implications for the Council's general resources associated with this report as all funding is from specific resources. It is proposed that £100,000 funding for the scheme at Bedford Primary School will be funded from the Extended Schools Grant 2010/11, £123,270 from the School's DFC and an additional £51,730 from other school budgets which will increase the Capital Programme as shown in the table below.

CAPITAL EXPENDITURE	2010/ 2011 £	2011/ 2012 £	2012/ 2013 £	2013/ 2014 £
Gross Increase in Capital Expenditure	51,730			
Funded by:				
Sefton Capital Resources				
Specific Capital Resources				
Bedford Primary School Budget	51,730			
REVENUE IMPLICATIONS				
Gross Increase in Revenue Expenditure				
Funded by:				
Sefton Funded Resources				
Funded from External Resources				
Does the External Funding have an expiry date? Y/N		When?		
How will the service be funded post expiry?				

Legal:

None.

Risk Assessment:There are no financial risks associated with this report as all
funding is from specific resources.Asset Management:The proposals are in line with the Children, Schools & Families
Asset Management Plan.

CONSULTATION UNDERTAKEN/VIEWS

FD 355 The Head of Corporate Finance & Information Services has been consulted and has no comments on this report.

CORPORATE OBJECTIVE MONITORING:

Corporate Objective		<u>Positive</u> Impact	<u>Neutral</u> Impact	<u>Negative</u> Impact
1	Creating a Learning Community	~		
2	Creating Safe Communities	~		
3	Jobs and Prosperity		~	
4	Improving Health and Well-Being	~		
5	Environmental Sustainability		~	
6	Creating Inclusive Communities	~		
7	Improving the Quality of Council Services and Strengthening local Democracy	~		
8	Children and Young People	~		

LINKS TO ENSURING INTEGRATION:

Extended schools provide a range of services and activities, often beyond the school day, to help meet the needs of children, their families and the wider community. The core offer for mainstream special schools is:

- high quality 'wraparound' childcare provided on site or through other local providers;
- a varied menu of activities to be on offer such as homework clubs, study support, sport, dance, drama and special interest clubs;
- parenting support;
- swift and easy referral to a wide range of specialist services;
- providing wider community access to ICT, sports and arts facilities, including adult learning.

The proposals detailed in this report will contribute to building on the good practice of Extended Schools in Sefton which integrate the five elements of the Every Child Matters Agenda.

IMPACT UPON CHILDREN'S SERVICES TARGETS AND PRIORITIES:

The proposals will have a positive impact on and contribute to the five CYPP targets and the following LAA targets.

- Educational achievement and training;
- Health of children and young people;
- Making a positive contribution;
- Community involvement;
- Statutory education targets.

LIST OF BACKGROUND PAPERS RELIED UPON IN THE PREPARATION OF THIS REPORT

None.

EXTENDED SCHOOLS CAPITAL ALLOCATION 2010/11

1. Background

- 1.1 Sefton MBC has received an Extended Schools Capital Grant of £237,019 in 2010/11.
- 1.2 This funding is to support the drive for all primary schools to provide the core offer of extended services which include a varied range of activities, including study support, parenting and family support, swift and easy access to specialist services and community use of facilities including adult and family learning.

2. Proposals

- 2.1 Members will recall that a major scheme is nearing completion at Farnborough Road Infant and Junior Schools to provide a new dining room/performance space and kitchen together with phase 3 Children's Centre. The old dining room will be demolished and both schools are exploring improvements to the external environment to provide greatly improved play spaces for all pupils both during and after the school day. It is proposed to make a contribution of £20,000 towards this scheme which has an estimated value of £70,000. Both schools have made a considerable contribution from their DFC towards the dining room new build and will make up the balance for this proposal.
- 2.2 The Governors at Bedford Primary School are proposing to build a Family Room which will provide much needed additional accommodation to support family learning both at the school and for parents of pupils at the nearby Cambridge Road Nursery and Children's Centre.
- 2.3 The scheme has an estimated value of £275,000 with the school contributing £123,270 from Devolved Formula Capital and £51,730 from the school budget. It is proposed to find the balance of £100,000 from the Extended Schools budget 2010/11.
- 2.4 If the schemes at Farnborough Road Infant and Junior and Bedford Primary Schools are approved then a balance of £117,019 will remain to support new schemes in 2010/11.

3. <u>Recommendation(s)</u>

3.1

The Cabinet Member, Children, Schools & Families, is recommended to:

- (i) approve the proposed schemes;
- (ii) refer the funding to Cabinet for inclusion in the Children, Schools & Families Capital Programme 2010/11.

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